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PENNSYLVANIA

State Normal School,

INDIANA, INDIANA COUNTY, PA.

1878--1879.

FIFTH CATALOGUE.

PENNSYLVANIA

STATE NORMAL SCHOOL,

NINTH NORMAL SCHOOL DISTRICT,

INDIANA, INDIANA COUNTY.

1878—1879.

INDIANA, PA.:
JAMES B. SANSOM & SON, STEAM POWER PRINTERS.
1879.

BOARD OF TRUSTEES.

REPRESENTING THE STOCKHOLDERS.

WILLIAM B. HILDEBRAND,	Indiana.	Term expires in 1880.
JOSEPH R. SMITH,	"	
JAMES M. STEWART,	"	
A. W. WILSON,	"	
SILAS M. CLARK,	Indiana.	Term expires in 1881.
WILLIAM B. MARSHALL,	"	
A. W. TAYLOR,	"	
SAMUEL WOLF,	Brady, Indiana Co.	
JAMES R. DAUGHERTY,	Indiana.	Term expires in 1882.
GEORGE R. LEWIS,	"	
HARRY WHITE,	"	
E. H. WILSON,	"	

REPRESENTING THE STATE.

A. H. FULTON,	West Lebanon,	Term expires in 1880.
S. M. JACKSON,	Apollo,	
A. W. KIMMELL,	Indiana,	Term expires in 1881.
R. A. PAUL,	Saltsburg,	
REV. JAMES DAVIS,	Blairsville,	Term expires in 1882.
DANIEL S. PORTER,	Indiana,	

OFFICERS OF THE BOARD.

SILAS M. CLARK, *President.*
WILLIAM B. HILDEBRAND, *Secretary.*
THOMAS SUTTON, *Treasurer.*

STANDING COMMITTEES.

1. *On Instruction and Discipline:*

   W. B. Marshall, George R. Lewis, Silas M. Clark, Rev. James Davis.

2. *On Library and Apparatus:*

   A. W. Taylor, Harry White, W. B. Hildebrand, Daniel S. Porter.

3. *On Finance:*

   E. H. Wilson, A. W. Taylor, A. W. Wilson, A. W. Kimmell.

4. *On Current Accounts, Expenditures, and Supplies:*

   A. W. Wilson, W. B. Hildebrand, George R. Lewis, Samuel Wolf.

5. *On House and School Furniture:*

   James M. Stewart, Harry White, Jas. R. Daugherty, S. M. Jackson.

6. *On Building and Grounds:*

   Joseph R. Smith, Daniel S. Porter, A. H. Fulton, R. A. Paul.

Steward—George P. Rowley.

Matron—Mrs. George P. Rowley.

FACULTY

JOHN H. FRENCH, LL. D.,	*Principal.*
J. H. YOUNG, A. M.,	*Languages.*
JANE E. LEONARD,	*Preceptress; History, Geography, and Rhetoric.*
R. WILLIS FAIR, M. S.,	*Mathematics.*
JOHN S. McKAY, A. M.,	*Natural Sciences.*
FANNIE L. ELLS,	*Reading, Elocution, and Literature.*
J. O. SMITH, M. E.,	*Penmanship, Book-keeping, and Drawing.—Winter Term.*
W. C. SANDY,	*Penmanship, Book-keeping and Drawing.—Summer Term.*
JOANNA COLEMAN,	*General Assistant.*
JACOB M. BERKEY,	*Arithmetic and Algebra.*
MAGGIE LICHTEBERGER,	*Instrumental Music.*
I. O. NISSLEY,	*Vocal Music.—Winter Term.*
FRANK EHRENFELD,	*Vocal Music.—Summer Term.*
MARY E. BUTLER,	*Superintendent of Model School.*

STUDENTS.

SCIENTIFIC COURSE.

JUNIOR CLASS.

Jacob M. Berkey, | Charles Elrick.

ELEMENTARY COURSE.

SENIOR CLASS.

Eliza Brooks, | Jennie St. Clair,
Louisa H. Christy, | Emma F. Sampson,
Martha M. McDivitt, | Jennie M. Scott,
Sarah L. Naly, | Elizabeth Uncapher,
Jennie B. Patterson, | Laura A. Wilson,
Augusta C. Pinkerton, | Margaret E. Woods.

Samuel M. Davis, | J. Jay Miller,
Anson J. Dill, | George H. Newlon,
John C. Hanna, | Isaac O. Nissley,
Edward P. Johnston, | Samuel Shane,
Butler C. McGrew, | George D. Statler.

JUNIOR CLASS.

DIVISION A.

Emma M. Anderson, | Elizabeth A. Hughes,
Elizabeth Brown, | Anna A. Hunter,
Margaret M. Butler, | Harriet E. Jones,
Martha A. Cameron, | Laura B. Knepper,
Finetta J. Campbell, | Amanda Loucks,
Emma Davis, | Kate A. McKay,
Anna C. Esterline, | Willa Z. Matthews,
Clara French, | Lizzie Dell Mitchell,
Malvina W. Garman, | Alice Morrison,
Mary Getty, | Margaret A. Prestley,
Emma Gregg, | Abigail A. Reynolds,
Laura A. Hill, | Margaret E. Smith,
A. Lizzie Stewart.

Albert B. Anderson,
John T. Bell,
John W. Bell,
Gasper C. Brinkey,
J. Charles Brown,
John R. Calder,
Jason W. Carson,
William A. Cochran,
Robert N. Cunningham,
Cyrus B. Fisher,
Elwood D. Fulton,
S. Chambers George,
Franklin Hamill,
John M. Hamilton,
John S. Keefer,
Samuel T. Lewis,
Alexander L. Lowman,
James S. Lytle,
Frank T. McEvoy,
Nathan N. McGrew,
William B. Maclay,
Samuel Maclay,
Harvey C. Musselman,
Robert A. Naginey,
Cyrus S. Naley,
Benson C. Newlon,
John C. Nissley,
David Pierce,
John A. Porterfield,
James H. Rishel,
William S. Shadrach,
John P. Shane, Jr.,
J. Kirk. Stewart,
Silas A. Suter,
Edward P. Weddle,
John N. Weddle,

DIVISION B.

Hester J. Allison,
Mary Anderson,
Laura M. Ansley,
Martha Ayers,
Margaretta J. Bruce,
Mary E. Campbell,
Nancy M. Campbell,
Kittie M. Carson,
Ann Ella Crawford,
Martha J. Greenawalt,
Sarah F. Greene,
Gertrude D. Hildebrand,
Minetta V. Kinports,
Cornelia P. Lewis,
Annie M. McFadden,
Harriet B. Power,
Clarissa B. Robinson,
S. Josephine St. Clair,
Anna A. Sartwell,
Nora M. Simpson,
Jessie B. Smith,
Ada I. Wilson.

James H. Allison,
Herbert Ashman,
Charles Steele Clark,
Richard N. Cribbs,
J. Elmer Eckerman,
Thomas R. Fleck,
Albert G. Francis,
William A. Getty,

Harry W. Hall,
Edward D. Hickman,
Andrew J. Kelly,
William B. Knox,
Jonathan N. Langham,
George B. McCulloch,
George W. Mentzer,
Benjamin A. Mevey,
John H. Pierce,
Watson T. Price,
Samuel K. Rank,
William Penn Reese,
Harry M. Row,
Alonzo O. Russler,
John P. Sansom,
Joseph J. Sansom,
Cyrus Shepherd,
William F. Shotts,
Robert M. Smith,
Hiram B. Strickler,
J. Gemmill Swoope,
Charles E. Taylor,
Andrew H. Wills,
Andrew W. Wilson, Jr.,
J. Calvin Wylie,
Henry D. Young.

PREPARATORY CLASS.

DIVISION A.

Jennie M. Adair,
Ellen L. Arrowsmith,
Sarah E. Beatty,
Maria A. Davis,
Sarah M. Hayes,
Mary Emma Little,
Cora C. Lytle,
Mary Moses,
Gertrude L. Snodgrass,
Theodocia B. Spencer,
Florence J. Strain,
Abbie A. Wilson,
Carrie A. Wilson,
Helen S. Wood,
Annie M. Woods,
Cora Work,
Eliza Wylie.

R. Wilson Allison,
Oliver M. Campbell,
Henry W. Conrad,
Alexander B. Cummings,
Samuel A. Dickson,
Charles F. Engelbach,
John L. Getty,
Jacob H. Grossman,
Wilbur H. McConnaughey,
John McKeage,
Robert S. Nesbit,
Lawrence J. Reithmiller,
Harry W. Rowley,
Solomon Ruble,
William D. Rummel,
Thomas M. Wherry.

George W. Kline,
John W. McCartney,
Harry G. Wilson,
Hubert Work,
Leard Wylie.

DIVISION B.

Araminta N. Ainsley,
Emma Buyers,
Margaretta A. Cogan,
Laura M. Davis,
Annie L. Grove,
Margaret E. Hamilton,
Mary Elizabeth Herrold,
Birdie R. McClaren,
Lavena J. Marsh,
Ruth S. Porter,
Emily J. Price.

Elmer J. Ansley,
David B. Beamer,
Frank E. Brown,
James W. Clark,
E. Leonard Gibson,
Charles Hill,
Edmund D. Hill,
*William B. Kline,
Wayne H. Landis,
Alexander B. Lewis,
Thomas T. Lowman,
Ralph C. McAllaster,
James E. Neel,
Samuel A. Rose,
Harry Sutton,
William H. Warner.

STUDENTS IN LANGUAGES.

All normal students are required to pursue the Elementary Course in Latin. The following list embraces the names of students who are preparing for College, students in German, and students in Latin beyond the Elementary Course.

Martha Ayers,
Clara French,
Maggie Lichteberger,
Martha M. McDivitt,
Sarah L. Naly,
Margaret E. Woods.

*Deceased.

Jacob M. Berkey,
Frank E. Brown,
Oliver M. Campbell,
Jason W. Carson,
Charles Steele Clark,
James W. Clark,
Samuel M. Davis,
Anson J. Dill,
Charles Elrick,
Harry W. Hall,
John C. Hanna,
Edward P. Johnston,
*William B. Kline,
J. Jay Miller,
Robert A. Naginey,
Harry W. Rowley,
John P. Sansom,
Samuel Shane,
George D. Statler,
J. Gemmill Swoope,
Charles E. Taylor,
Andrew W. Wilson, Jr.,
George M. Young.

SPECIAL STUDENTS.

S. Elizabeth Laughlin,	Penmanship only.
Carrie McFarland,	Book-keeping and Penmanship only.
Nancy McFarland,	" " " " "
Annie E. Ray,	Instrumental Music only.

*Deceased.

CATALOGUE OF STUDENTS FOR 1878-79.

NORMAL DEPARTMENT.

LADIES.

Name.	Post Office.	County.	State.
Jennie M. Adair,	Indiana,	Indiana,	Pa.
Araminta N. Ainsley,	"	"	"
Hester J. Allison,	Crete,	"	"
Emma M. Anderson,	Parkwood,	"	"
Mary Anderson,	Indiana,	"	"
Laura M. Ansley,	"	"	"
Ellen L. Arrowsmith,	Liberty Corners,	Somerset,	N.J.
Martha Ayers,	Indiana,	Indiana,	Pa.
Sarah E. Beatty,	"	"	"
Eliza Brooks,	Tarentum,	Allegheny,	"
Elizabeth Brown,	New Alexandria,	Westmoreland,	"
Margaretta J. Bruce,	Indiana,	Indiana,	"
Margaret M. Butler,	Lewistown,	Mifflin,	"
Emma Buyers,	Homer City,	Indiana,	"
Martha A. Cameron,	Penn Run,	"	"
Finetta J. Campbell,	Indiana,	"	"
Mary E. Campbell,	"	"	"
Nancy M. Campbell,	"	"	"
Kittie M. Carson,	Harmarville,	Allegheny,	"
Louisa H. Christy,	Indiana,	Indiana,	"
Margaretta A. Cogan,	Tionesta,	Forest,	"
Ann Ella Crawford,	Murdocksville,	Washington,	"
Emma Davis,	Plumville,	Indiana,	"
Laura M. Davis,	Indiana,	"	"
Maria A. Davis,	"	"	"
Anna C. Esterline,	Bellwood,	Blair,	"
Clara French,	Indiana,	Indiana,	"

Name.	Post Office.	County.	State.
Malvina W. Garman,	Garman's Mills,	Cambria,	Pa.
Mary Getty,	Penn Run,	Indiana,	"
Martha J. Greenawalt,	West Newton,	Westmoreland,	"
Sarah F. Greene,	Frostburg,	Jefferson,	"
Emma Gregg,	Oakdale,	Allegheny,	"
Annie L. Grove,	Indiana,	Indiana,	"
Margaret E. Hamilton,	West Newton,	Westmoreland,	"
Sarah M. Hayes,	Worth,	Mercer,	"
Mary Elizabeth Herrold,	Manorville,	Armstrong,	"
Gertrude D. Hildebrand,	Indiana,	Indiana,	"
Laura A. Hill,	Leechburg,	Armstrong,	"
Elizabeth A. Hughes,	Johnstown,	Cambria,	"
Anna A. Hunter,	Mt. Pleasant,	Westmoreland,	"
Harriet E. Jones,	Ebensburg,	Cambria,	"
Minetta V. Kinports,	Grant,	Indiana,	"
Laura B. Knepper,	Somerset,	Somerset,	"
S. Elizabeth Laughlin,	Indiana,	Indiana,	"
Cornelia P. Lewis,	Indiana,	Indiana,	"
Mary Emma Little,	Punxsutawney,	Jefferson,	"
Amanda Loucks,	Mt. Pleasant,	Westmoreland,	"
Cora C. Lytle,	Indiana,	Indiana,	"
Birdie R. McClaren,	"	"	"
Martha M. McDivitt,	Alexandria,	Huntingdon,	"
Annie M. McFadden,	Buena Vista,	Allegheny,	"
Carrie McFarland,	Indiana,	Indiana,	"
Nancy McFarland,	"	"	"
Kate A. McKay,	Espyville,	Crawford,	"
Willa Z. Matthews,	Noblestown,	Allegheny,	"
Lavena J. Marsh,	Fulton,	Westmoreland,	"
Lizzie Dell Mitchell,	Indiana,	Indiana,	"
Alice Morrison,	Newton Hamilton,	Mifflin,	"
Mary Moses,	Coalburg,	Trumbull,	Ohio.
Sarah L. Naly,	Mt. Pleasant,	Westmoreland,	Pa.
Jennie B. Patterson,	Elizabeth,	Allegheny,	"

Name.	Post Office.	County.	State.
Augusta C. Pinkerton,	Indiana,	Indiana,	Pa.
Ruth S. Porter,	"	"	"
Harriet B. Power,	Elizabeth,	Allegheny,	"
Margaret A. Prestley,	Bridgeville,	"	"
Emily J. Price,	Dixonville,	Indiana,	"
Annie E. Ray,	Penn Run,	"	"
Abigail A. Reynolds,	Mt. Pleasant,	Westmoreland,	"
Clarissa B. Robinson,	Butler,	Butler,	"
Jennie St.Clair,	Indiana,	Indiana,	"
S. Josephine St. Clair,	"	"	"
Emma F. Sampson,	New Wilmington,	Lawrence,	"
Anna A. Sartwell,	Richardsville,	Jefferson,	"
Jennie M. Scott,	Pittsburgh,	Allegheny,	"
Nora M. Simpson,	Indiana,	Indiana,	"
Jessie B. Smith,	"	"	"
Margaret E. Smith,	Homer City,	"	"
Gertrude L. Snodgrass,	New Alexandria,	Westmoreland,	"
Theodocia B. Spencer,	Manorville,	Armstrong,	"
A. Lizzie Stewart,	Indiana,	Indiana,	"
Florence J. Strain,	Pan Handle,	Brooke,	West Va.
Elizabeth Uncapher,	Livermore,	Westmoreland,	Pa.
Abbie A. Wilson,	Remington,	Allegheny,	"
Ada I. Wilson,	Allegheny,	"	"
Carrie A. Wilson,	Remington,	"	"
Laura A. Wilson,	Allegheny,	"	"
Helen S. Wood,	New Castle,	Lawrence,	"
Annie M. Woods,	Saltsburg,	Indiana,	"
Margaret E. Woods,	Reidsburg,	Clarion,	"
Cora Work,	Rochester Mills,	Indiana,	"
Eliza Wylie,	Adrian,	Armstrong,	"

GENTLEMEN.

James H. Allison,	Crete,	Indiana,	"
R. Wilson Allison,	Indiana,	"	"

Name.	Post Office.	County.	State.
Albert B. Anderson,	Freeport,	Armstrong,	Pa.
Elmer J. Ansley,	Indiana,	Indiana,	"
Herbert Ashman,	Three Springs,	Huntingdon,	"
David B. Beamer,	Homer City,	Indiana,	"
John T. Bell,	Indiana,	"	"
John W. Bell,	"	"	"
Jacob M. Berkey,	Stoyestown,	Somerset,	"
Gasper C. Brinkey,	"	"	"
Frank E. Brown,	Indiana,	Indiana,	"
J. Charles Brown,	Hemlock,	Cambria,	"
John R. Calder,	Alexandria,	Huntingdon,	"
Oliver M. Campbell,	Belleville,	Mifflin,	"
Jason W. Carson,	Indiana,	Indiana,	"
Charles Steele Clark,	"	"	"
James W. Clark,	"	"	"
William A. Cochran,	Parkwood,	"	"
Henry W. Conrad,	Scalp Level,	Cambria,	"
Richard N. Cribbs,	Greensburg,	Westmoreland,	"
Alexander B. Cummings,	Milroy,	Mifflin,	"
Robert N. Cunningham,	Alexandria,	Huntingdon,	"
Samuel M. Davis,	Indiana,	Indiana,	"
Samuel A. Dickson,	Two Lick,	"	"
Anson J. Dill,	Armagh,	"	"
J. Elmer Eckerman,	New Florence,	Westmoreland,	"
Charles Elrick,	Stoyestown,	Somerset,	"
Charles F. Engelbach,	Johnstown,	Cambria,	"
Cyrus B. Fisher,	Pleasant Unity,	Westmoreland,	"
Thomas R. Fleck,	Sinking Valley,	Blair,	"
Albert G. Francis,	Pennsville,	Fayette,	"
Elwood D. Fulton,	Indiana,	Indiana,	"
S. Chambers George,	West Lebanon,	"	"
John L. Getty,	Hillsdale,	"	"
William A. Getty,	Penn Run,	"	"
E. Leonard Gibson,	"	"	"

Name.	Post Office.	County.	State.
Jacob H. Grossman,	Litiz,	Lancaster,	Pa.
Harry W. Hall,	Indiana,	Indiana,	"
Franklin Hamill,	"	"	"
John W. Hamilton,	West Newton,	Westmoreland,	"
John C. Hanna,	Harnedsville,	Somerset,	"
Edward D. Heckman,	McKeesport,	Allegheney,	"
Charles Hill,	Indiana,	Indiana,	"
Edmund D. Hill,	St. Pettersburg,	Clarion,	"
Eward P. Johnston,	Brownsville,	Fayette,	"
John S. Keefer,	Madison,	Westmoreland,	"
Andrew J. Kelly,	Shelocta,	Indiana,	"
George W. Kline,	Watt,	Indiana,	"
*William B. Kline,	Indiana,	"	"
William B. Knox,	Newry,	Blair,	"
Wayne H. Landis,	Rothsville,	Lancaster,	"
Jonathan N. Langham,	Hillsdale,	Indiana,	"
Alexander B. Lewis,	Locust Lane,	"	"
Samuel T. Lewis,	"	"	"
Alexander L. Lowman,	Kent,	"	"
Thomas T. Lowman,	"	"	"
James S. Lytle,	Indiana,	"	"
Ralph C. McAllaster,	"	"	"
John W. McCartney,	"	"	"
Wilbur H. McConnaughey,	Homer City,	"	"
George B. McCulloch,	Farmer's Grove,	Juniata,	"
Frank T. McEvoy,	Pine Flat,	Indiana,	"
Butler C. McGrew,	Scott Haven,	Westmoreland,	"
Nathan N. McGrew,	"	"	"
John McKeage,	Grant,	Indiana,	"
William B. Maclay,	Belleville,	Mifflin,	"
Samuel Maclay,	Sligo,	Clarion,	"
George W. Mentzer,	Frankstown,	Blair,	"
Benjamin A. Mevey,	Noblestown,	Allegheny,	"
J. Jay Miller,	Somerset,	Somerset,	"

*Deceased.

Name.	Post Office.	County.	State.
Harvey C. Musselman,	"	"	Pa.
Robert A. Naginey,	Milroy,	Mifflin,	"
Cyrus S. Naley,	Manor Station,	Westmoreland,	"
James E. Neel,	McKeesport,	Allegheny,	"
Robert S. Nesbit,	Indiana,	Indiana,	"
Benson C. Newlon,	Buena Vista,	Allegheny,	"
George H. Newlon,	"	"	"
Isaac O. Nissley,	Hummelstown,	Dauphin,	"
John C. Nissley,	"	"	"
David Pierce,	Suterville,	Westmoreland,	"
John H. Pierce,	Elderton,	Armstrong,	"
John A. Porterfield,	Indiana,	Indiana,	"
Watson T. Price,	Dixonville,	"	"
Samuel K. Rank,	Hillsdale,	Indiana,	"
William Penn Reese,	Johnstown,	Cambria,	"
Lawrence J. Reithmiller,	Marion,	Indiana,	"
James H. Rishel,	Locust Lane,	"	"
Samuel A. Rose,	Braddocks,	Allegheny,	"
Harry M. Row,	Indiana,	Indiana,	"
Harry W. Rowley,	"	"	"
Solomon Ruble,	McVeytown,	Mifflin,	"
William D. Rummel,	Mount Union,	Huntingdon,	"
Alonzso O. Russler,	Belleville,	Mifflin,	"
John P. Sansom,	Indiana,	Indiana,	"
Joseph J. Sansom,	"	"	"
William S. Shadrach,	"	"	"
John P. Shane, Jr.,	Noblestown,	Allegheny,	"
Samuel Shane,	"	"	"
Cyrus Shepherd,	Indiana,	Indiana,	"
William F. Shotts,	Adamsburg,	Westmoreland,	"
Robert M. Smith,	Indiana,	Indiana,	"
George D. Statler,	Buckstown,	Somerset,	"
J. Kirk. Stewart,	Indiana,	Indiana,	"
Hiram B. Strickler,	Broad Ford,	Fayette,	"

Name.	Post Office.	County.	State.
Silas A. Suter,	Ruff's Dale,	Westmoreland,	Pa.
Harry Sutton,	Indiana,	Indiana,	"
J. Gemmill Swoope,	Alexandria,	Huntingdon,	"
Charles E. Taylor,	Irwin,	Westmoreland,	"
William H. Warner,	Indiana,	Indiana,	"
Edward P. Weddle,	Madison,	Westmoreland,	"
John N. Weddle,	"	"	"
Thomas M. Wherry,	South Bend,	Armstrong,	"
Andrew H. Wills,	Belleville,	Mifflin,	"
Andrew W. Wilson, Jr.,	Indiana,	Indiana,	"
Harry G. Wilson,	Belleville,	Mifflin,	"
Hubert Work,	Marion,	Indiana,	"
Leard Wylie,	Adrian,	Armstrong,	"
J. Calvin Wylie,	Markle,	Westmoreland,	"
George M. Young,	Kent,	Indiana,	"
Henry D. Young,	Butler,	Butler,	"

MODEL SCHOOL.

A CLASS.

Sarah Birkman,	Catherine Kuhns
Annie L. Campbell,	Birdie R. McClaren,
Celia G. Earhart,	Sarah Moorhead,
Kate S. Gessler,	Ruth S. Porter,
Janet Kinghorn,	Agnes St.Clair.
Elmer J. Ansley,	Frank Hildebrand,
Charles W. Bryan,	Walter E. Hildebrand,
Elmer G. Campbell,	William Ray,
James W. Clark,	Harry Sutton,

J. Willis Wilson,

Harry M. Elliot, Armagh, Indiana Co., Pa.

George R. Saxman, Latrobe, Westmoreland Co., Pa.

B CLASS.

Laura B. Bruce,
Helen A. Goodell,
Annie W. Hauxhurst,
Margaret McCartney,
Georgietta McNeel,
Annie Nicholson,
Mary Reed,
Annie K. Sutton,
Adeline Trimble,
Caroline Trimble,
Emeline Trimble,
Mary E. Wilson.

David Bird Allison,
Benjamin S. Conkle,
S. M. Clark Daugherty,
John Gessler,
William M. Hildebrand,
James Hinds,
Walter H. Jackson,
George Snyder.

C CLASS.

Ira Carnahan,
Gertrude Irene Conkle,
Jane Goodell,
Dora M. Hood,
Gretta Hood,
Maria E. Kuhn,
Agnes Lytle,
Kate McLain,
Myra Marshall,
Jane M. Mitchell,
Mary Ruffner,
Minnie A. St. Clair.

Ainsley S. Campbell,
William Lowry,
Hugh McLain,
Charles Munshower,
Heath Park,
Edward Reed,
George H. Reed,
Hubert Wiggins.

FIRST PRIMARY.

Agnes Birkman,
Myrtle Cunningham,
Caroline Gessler,
Sarah Marshall,
Eva Moorhead,
Mary Park,
Hope Stewart,
Anna Thompson,
Florence Young.

James Clark,
William Cunningham,
Ernest Farren,
Floy Palmer,
Ross Sutton,
Harry Sweeny,
William Wilson.

SECOND PRIMARY.

Robert B. Calhoun,
Frank Farren,
George Feit,
Frank Munshower,
Thomas Reed,
Robert Ruffner,
Samuel Thompson.

THIRD PRIMARY.

Etta Bruce,
Birdie Cunningham,
Sarah Gessler,
Anna Lucas,
Maud Verdie Lytle,
Lulu Marshall,
Mary St. Clair.

Henry Burns,
Albert Lowry,
Holiday McLain,
Harvey Marshall,
Olie Peelor,
Wallace Stewart,
John Weichner,
Harry Wiggins.

SUMMARY.

Ladies, - - - - -	91	
Gentlemen, - - - -	120	211

MODEL SCHOOL PUPILS.

Girls, - - - - -	51	
Boys, - - - - -	48	99
Total, - - - -		310
Counted twice, - - -		5
Total number enrolled, - -		305

COURSES OF STUDY.

The Normal School law provides for two distinct courses of study and instruction,—the *Elementary Course* and the *Scientific Course*.

To fully meet the requirements of students who are not prepared to enter the first of these two courses, a *Preparatory Course* has been provided for.

For the accommodation of students desiring to pursue special courses of study, this Institution has established a *Classical Course*, a *Commercial-College Course*, and a *Course in Vocal and Instrumental Music*.

PREPARATORY COURSE.

1. *Language.*—Orthography, Reading and Elocution, English Grammar, and Composition.
2. *Mathematics.*—Arithmetic—Oral and Written.
3. *Natural Sciences.*—Geography.
4. *History.*—History of the United States.
5. *The Arts.*—Penmanship, Drawing, and Vocal Music.
6. *Professional Studies.*—Outlines of Teaching, School Economy, Observation in Model School.

ELEMENTARY COURSE.

JUNIOR YEAR.

1. *Language.*—Orthography, Reading and Elocution, English Grammar, Composition, Elements of English Literature, Latin Reader and Grammar.
2. *Mathematics.*—Science of Arithmetic, Algebra, Plane Geometry.
3. *Natural Sciences.*—Geography, including the leading principles of Physical and Mathematical Geography; Physiology.
4. *The Arts.*—Penmanship, Elementary Free-hand Drawing, Vocal Music.
5. *Professional Studies.*—Elementary Methods of Instruction, School Economy, Observation in the Model School.

SENIOR YEAR.

1. *Language.*—Orthography, Reading and Elocution, Composition, Rhetoric, English Classics, Latin—including the First Book of Cæsar.

2. *Mathematics.*—Algebra, Plane Geometry.

3. *Natural Sciences.*—Physics, Botany.

4. *History.*—History of United States, Constitution of United States.

5. *The Arts.*—Book-keeping, Drawing, Vocal Music.

6. *Professional Studies.*—Methods of Instruction, Mental Philosophy.

7. *Practice of Teaching.*—Forty-five minutes of practice daily, in Model School, for one half of school year ; and two meetings weekly, for instruction and criticism.

Review of Studies.

SCIENTIFIC COURSE.

JUNIOR YEAR.

1. *Language.*—English Literature, Latin Grammar and Reader.

2. *Mathematics.*—Advanced Algebra, Solid Geometry, Plane and Spherical Trigonometry, Surveying.

3. *Natural Sciences.*—Geology and Mineralogy, Zoology, Chemistry.

4. *History.*—General History—Ancient and Modern.

5. *Professional Studies.*—Mental Philosophy, Advanced Methods of Instruction.

SENIOR YEAR.

1. *Language.*—English Classics, Latin—including four books of Cæsar.

2. *Mathematics.*—Analytical Geometry, Differential and Integral Calculus.

3. *Natural Sciences.*—Physics (Olmstead's Natural Philosophy), Astronomy.

4. *Professional Studies.*—Moral Philosophy, Logic, Advanced Methods of Instruction.

SUBSTITUTIONS.—For Spherical Trigonometry, Analytical Geometry, Calculus, the Mathematical parts of Natural Philosophy and Astronomy, and the last third of Advanced Algebra, students may be permitted to substitute an equivalent amount of Latin, Greek, French, or German.

CLASSICAL COURSE.

This embraces the Latin, Greek, German, and French languages, and the advanced English, Mathematical, and Scientific studies of the Normal Courses.

In one to three years, students in this Course may make thorough preparation for College, or for teachers in Classical Schools or Academies.

COMMERCIAL-COLLEGE COURSE.

Students desiring to prepare for business, may pursue any or all of the studies of this Course, to the exclusion of all other studies. The instruction and practice in this course are fully equal to those in the best Commercial Colleges.

In pursuing this Course, students acquire a practical knowledge of Single and Double Entry Book-keeping, and of the manner of changing from Single to Double Entry. The nature, use, and correct forms of Notes, Drafts, Invoices, Account Sales, and business paper of all kinds are taught, by requiring the student to write and use them.

Those desiring a more extended course in Book-keeping, receive instruction in Commission and Banking, both from text-books and by practice in the Business Department. The method of work in this Department is similar to that used in the best Business Colleges. Students buy representative merchandise from, and sell to the proper office, and payments are made through the School Bank, by means of Checks, Drafts, and Notes.

The instruction in Business Arithmetic makes students familiar with the methods of work employed by business men.

Practical Penmanship—such as will make young ladies and gentlemen easy, rapid, and legible writers—is taught. Instruction is also given in Ornamental Penmanship.

Commercial Law, including the general principles governing the law of Contracts, Negotiable Paper, Agency, Partnership, etc., are taught by class lectures.

Ware-house Marking and the manner of detecting counterfeit money are also comprised in the Course.

INSTITUTE CLASS.

For the accommodation of persons who are teaching during the fall and winter, and of all others who wish to review the Common School Studies preparatory to teaching, a special class will be formed at the commencement of the next Spring Term, and will be continued through the term.

This Class will thoroughly review the studies pursued in the common schools, and will also receive daily instruction, from the Principal, in Methods of Instruction and School Management.

CALENDAR.

1879.

September 8, Monday—Fall Term of 15 weeks begins.

October 3, Friday, Evening—Anniversary of the Huyghenian Literary Society.

December 19, Friday—Fall Term ends.

Holiday Vacation, Two Weeks.

1880.

January 5, Monday—Winter Term of 13 weeks begins.

April 2, Friday—Winter Term ends.

Spring Vacation, One Week.

April 12, Monday—Spring Term of 14 weeks begins.
Institute Class is formed, and continues through the term.

May 21, Friday, Evening—Anniversary of the Erodelphian Literary Society.

July 11–15—Exercises of Commencement Week.

Summer Vacation, Seven Weeks.

EXPENSES.

BOARDING STUDENTS.	Fall Term.	Winter Term.	Spring Term.	School Year.	Less than a Term.
					Per week,
For tuition, board, furnished room, light, heat, and washing,	$75.00	$65.00	$70.00	$200.00	$5.25
DAY STUDENTS.					
For tuition, - - -	21.00	18.00	19.00	50.00	1.50
EXTRAS.					
For instrumental music, -	15.00	13.00	14.00	40.00	1.25
Commercial-College Course.					
Boarding students, - -	80.00	70.00	75.00	215.00	5.50
Day students, - - -	25.00	25.00	25.00	65.00	2.00

Vacation Board.—For board during the Holiday and Spring Vacations, $3.00 per week.

Room-rent.—Every student occupying a room alone, is required to pay an extra charge of $.50 per week.

Extra Washing.—All over 10 pieces per week—besides towels and napkins—$.50 per dozen.

Instrumental Music.—The charge for instrumental music is for 2 lessons per week, and for the use of instrument (piano forte or organ) 2 practice periods per day.

Commercial-College Course.—The expenses for this Course, given above, are only for students who pursue this Course exclusively. Students in the Normal and Academic Courses may receive class instruction in Penmanship and Book-keeping without extra charge.

DEDUCTIONS.

For Soldiers' Orphans entitled to State Appropriation, $1.00 per week.

For other students entitled to State Appropriation, $ .50 per week.

For absence 3 consecutive weeks or more, on account of personal sickness, one half the usual charge for board and tuition.

No deduction is made for absence the first two or last two weeks of the term, without special arrangement with the Principal.

PAYMENTS.

All bills are payable one half in advance and the balance at the middle of the term.

These payments must be made or satisfactorily provided for, before students are assigned to classes.

All bills are payable to the Principal.

OBJECT OF A NORMAL SCHOOL.

The object for which a Normal School is established is pre-eminently the education and training of teachers. To fully accomplish this object, it must give thorough and systematic culture to all the faculties of the mind; accurate instruction in the various branches of learning; a complete knowledge of the principles and methods of human culture and instruction, and of organizing, managing, and governing a school; and an opportunity to make available for teaching purposes, under the supervision of well-trained, experienced teachers, all the power developed and knowledge acquired in the class-room.

But, as the best methods of instruction for teachers are also the best methods to be adopted in giving to all pupils clear conceptions and thorough knowledge of whatever branches of study they may wish to pursue, this Institution is open to all of proper age, whether they have teaching in view or not. It is confidently believed that there are no better opportunities to obtain a general business, scientific, or classical education, or to pursue studies preparatory to those that are strictly professional, than are offered at this Institution.

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GENERAL INFORMATION.

HISTORICAL SKETCH.

This Institution had its inception in the discussions of the Teachers' Institutes, which met at Indiana in the years 1869 and 1871. Once resolved upon, the *idea* of a Normal School at Indiana grew rapidly into a *reality*. Subscription books were opened, and such success attended the efforts of its friends, that ere long the best site in the whole vicinity, overlooking the town, was purchased, plans were adopted, estimates were made, contracts were consummated, and building was begun.

On May 17, 1875, the building was formally opened to the public as a State Normal School. During the four years in which it has been in operation, 1,100 different students have been members of the School, with a yearly average attendance of 317.

This catalogue exhibits the attendance during the fourth full school year.

The School has recently received liberal appropriations from the State, and is now on a good financial basis. The constant efforts of the Board of Trustees and of the Faculty of the Institution to increase the facilities for study, instruction, and healthful exercise, can not fail to make the advantages such, in every respect, as to give eminent satisfaction to all who may become its patrons.

LOCATION.

Indiana, a beautiful, thriving town of 3,500 inhabitants, is the county seat of Indiana County, and the terminus of the Indiana Branch of the Pennsylvania Railroad. It is 19 miles north of Blairsville Intersection, and 72 miles, by railroad, north-east of Pittsburgh. The thorough sympathy of all its citizens with this Institution has been evinced, not only by the contribution of $60,000 for its establishment, but by a late contribution of $3,000 towards providing for it the most complete apparatus for Chemistry and Physics possessed by any Normal School in the United States.

moral character and culture of the inhabitants of the town, and est in educational affairs, are all favorable to the highest suc-

F.. State Normal School.

THE BUILDING AND GROUNDS.

THE BUILDING consists of three principal buildings connected by two others, the five having a total length of 564 feet, and the whole blending into one beautiful structure four stories high above the basement. The basement story is nine feet in height, and the other four stories range from eleven and a half to fourteen feet between floor and ceiling.

The building is warmed throughout by steam, thus securing the minimum of danger and work, and the maximum of time for exercise and study. The labor of carrying coal and ashes, of lighting 200 fires, the multiple danger of fire, and the necessary dirt and dust consequent thereon, are thus wholly avoided. But even in case of possible fire from unforeseen causes, by means of huge pipes on every floor, which are kept in constant readiness, the building can be instantaneously flooded with water.

Every part is well lighted and well ventilated; every floor is provided with hot and cold water, bath rooms, lavatories, and water closets. The students' rooms are completely furnished, and the ladies' rooms are carpeted. It has all needed accommodations for a school of 400 boarders, and is *the best building of the kind in the United States.*

The chapel; the dining hall, with the accompanying apartments; the model-school rooms; the library room; the reading-room; the Principal's rooms; the reception room; the parlor; the lecture and recitation rooms; the corridors; the apartments for the chemical laboratory; the private rooms for four hundred students—all are unusually well adapted to their respective uses.

THE GROUNDS consist of a beautiful campus of 12 acres, including a magnificent grove of large timber, shady promenades, croquet grounds, and a base-ball field.

The buildings, grounds, furniture, and apparatus are valued at $200,000.

TERMS OF ADMISSION.

Candidates for admission to any department of the Institution, must be of good moral character; and those coming from other Institutions will be expected to bring certificates of honorable dismission.

No person under fourteen years of age will be received into the Normal Department, except by special permission from the Principal. Each student, on entering the School, is required to sign a pledge faithfully to observe all the rules and regulations of the Institution.

Students may be admitted at any time during the term, if prepared to enter the classes already formed; but it is generally to the advantage of the student to be present promptly at the opening of the term. Those in the regular course of study are expected to be present, in all cases, at the first recitation of their respective classes, unless leave of absence has been previously obtained.

TEXT-BOOKS.

Stationery and the text-books used in the Institution can be purchased at the book-room in the building, at regular Philadelphia prices; or rented at reasonable rates, by those who do not wish to purchase.

GOVERNMENT.

It is earnestly desired by the Faculty and all other officers of the Institution, that the students may be influenced to good conduct and diligence in study, by higher motives than fear of punishment; and they mainly rely for the success of the School on moral and religious principle, a sense of duty, and the generous feelings which belong to young ladies and gentlemen engaged in honorable pursuits. When these motives fail, however, recourse must be had to friendly caution and warning; to private and public admonition; and, when the nature and circumstances require it, to suspension or dismission.

It is assumed in the outset, that all who come to the Institution, come with good and honest intent; and all are treated as worthy of confidence, affection, and respect, until they prove themselves otherwise. It is confidently expected that necessity will seldom arise for resort to extreme measures.

But whenever the Faculty are satisfied that from indolence, or other cause, a student is not fulfilling, or likely to fulfill, the purpose of his connection with the Institution, or is an unfit member thereof, the parents or guardian of such student will be notified, that they may have an opportunity of withdrawing him; and if he is not withdrawn within a reasonable time, he will be dismissed.

ASSOCIATION OF THE SEXES.

The Pennsylvania State Normal School is intended to be, in all respects, a well-regulated home for all who attend it; a home in which they may become familiar with the usages of the best society. But while there are very great advantages that arise from the proper co-education of the sexes, special precautions are necessary, to guard against all possible evil or scandal.

In the intercourse of the sexes the utmost decorum is required, without, however, oppressive interference, or the hindrance of that mutual influence which is deemed so beneficial in the co-education of the sexes. Hence, while a due degree of intercourse is allowed in daily recitations and amusements, the bounds of strictest propriety are never transgressed. The dormitories are as completely separated and guarded as though they were two distinct buildings.

The following regulations relating to the association of the sexes, will commend themselves to all, as necessary and wise:

1. *Students shall not correspond, walk, or ride with those of the opposite sex; or meet in the reception room, parlor, or elsewhere, except by special permission from the Principal and the Preceptress.*

2. *Ladies and gentlemen are expressly prohibited from entering the halls appropriated to each other's respective departments, without permission.*

3. *They are on no condition allowed to visit each other's private rooms, except in case of severe sickness, and then only in company with the Principal or Preceptress.*

These regulations are deemed vital to the very existence of the Institution; and the disregard of them will be visited with the promptest and severest punishment that may be necessary to secure their faithful observance.

LITERARY SOCIETIES.

In the Institution are two flourishing Literary Societies,—the *Erodelphian* and the *Hoyghenian*—which meet regularly on alternate Saturday evenings. Each Society has a choice library for the use of its members.

REFERENCE LIBRARY AND READING-ROOM.

A fine *Reference Library* has been established in the Institution, mainly by donations from the members of the Board of Trustees. To this students have constant recourse, *free of charge*.

A *Reading-Room* containing leading daily and weekly newspapers, journals of education, monthly magazines, and church and Sunday-School weeklies, is also connected with the School. To these all the students have free access.

LECTURES.

During the past year lectures have been given as follows:

A lecture on Shoddy, by Rev. D. K. Nesbit of Pittsburgh.

Two illustrated lectures by Wm. I. Marshall of Fitchburg, Mass.,—on The Yellowstone National Park, and Gold Mines and Gold Mining.

A course of ten illustrated lectures in Natural History, by Hon. Thomas Barlow of New York.

RELIGIOUS PRIVILEGES.

The Bible is the one text-book of morals. Religious services of an unsectarian character are observed daily in the Institution.

The School is organized into Bible classes which meet every Sabbath morning, to discuss regularly assigned lessons. The instruction, though thorough and systematic, is in no sense sectarian. Attendance upon these exercises is compulsory, except when pupils are excused upon the request of parents or guardians.

All students are expected to attend public service on Sabbath day, at some one of the churches in the town.

MODEL SCHOOL.

The Model School is designed to exhibit the highest order of excellence in teaching, and to afford students of the Normal School the opportunity to put into practice the various methods of instruction learned in the class-room.

The pupils of this school are six to sixteen years of age. A limited number can be received from abroad.

The instruction is mainly done by the members of the Senior Class of the Normal School, under the general supervision of the Principal and a competent and experienced Superintendent.

The course of instruction comprises the usual branches taught in common schools, together with the elements of Rhetoric, Natural Philosophy, Physiology, Chemistry, Botany, and Natural History.

Special attention is given to Object Teaching, Vocal Music, Drawing, and Book-keeping; the aim being to give to boys the elements of a practical business education, and to all the pupils the necessary preparation for the more advanced course of the Normal School.

STATE APPROPRIATIONS TO STUDENTS.

By an Act of the Legislature, the following appropriations are made by the State to Normal Students and Normal Graduates.

1. Each student over *seventeen years* of age, who shall *sign a paper* declaring his *intention* to teach in the common schools of the State, shall receive the sum of FIFTY CENTS *per week*.

2. Each student over *seventeen years* of age, who has been *disabled in the military or naval service* of the United States or of Pennsylvania, or whose *father lost his life* in said service, and who shall sign an agreement as above, shall receive the sum of ONE DOLLAR *per week*.

3. Each student who, *upon graduating*, shall sign an agreement to teach in the common schools of the State *two full school years*, shall receive the sum of FIFTY DOLLARS.

4. Any student, to secure the benefit of these appropriations, must attend the School at least twelve consecutive weeks, and receive instruction in the Theory of Teaching.

The State appropriations are to be deducted from the regular expenses of students for board and tuition.

EXAMINATION FOR GRADUATION.

Candidates for graduation are first examined by the Faculty, and, if found qualified, are recommended to the Board of Examiners.

The State Superintendent (who is the President of the Board), two Principals of Normal Schools, and two County, City, or Borough Superintendents, constitute the Board of Examiners.

The Board of Examiners test the knowledge of the candidates, upon all the branches of study in the course in which they are examined; special attention being given to the Science and Art of Teaching.

A Thesis of not less than six folio pages of manuscript, upon some educational subject, is required from each candidate, as a part of the examination.

DIPLOMAS.

A student graduating in the Elementary Course receives a diploma, in which is named the branches studied, and by which he is constituted

BACHELOR OF THE ELEMENTS.

The diplomas of those graduating in the Scientific Course enumerate the distinctive branches of the Course, and constitute their holders

BACHELORS OF THE SCIENCES.

Regular graduates who have continued their studies for *two years* after graduating, and who have practiced their profession for *two full annual terms** in the common schools of the State, on presenting to the Faculty and the Board of Examiners a certificate of good moral character, and skill in the Art of Teaching—from the Board or Boards of Directors in whose employ they have taught, countersigned by the County Superintendent—may receive second diplomas, constituting them Masters in the several studies embraced in the course in which they graduated, and conferring upon them the corresponding professional degrees:

MASTER OF THE ELEMENTS; MASTER OF THE SCIENCES.

*An annual term must be at least *five months*.

EXAMINATIONS OF PRACTICAL TEACHERS.

The Normal School law makes it the duty of the State Board of Examiners to grant Diplomas or State Certificates to actual teachers of Common Schools, without their having attended the Normal Schools as students,—upon the following conditions:

1. The applicant must be twenty-one years of age; of good moral character; and must have taught successfully in common schools of this State during three consecutive annual terms immediately preceding the examination. The proof of good moral character and of satisfactory teaching for the requisite time, must be, a certificate from the proper Board or Boards of Directors, signed by the President and Secretary, and countersigned by the proper County Superintendent or Superintendents.

2. The examination may be in either the Elementary or the Scientific Course, as the applicant may select, according to the list of studies as printed in the circulars of the State Normal Schools, and approved by the State Superintendent; or in such other studies as may by the Board of Examiners be deemed equivalent.

3. Each applicant is required to prepare and present to the State Board of Examiners an original thesis, of not less than six folio pages of manuscript, on some professional subject, which thesis is to be retained at the school where the examination takes place.

4. The examination and certificate are without expense to the applicant; and the certificate is full evidence of qualification to teach the branches therein named, in any part of the State, without further examination.

5. Practical teachers, attending examinations at State Normal Schools for the purpose of procuring State Certificates, are examined separately from the regular students; and both the State Board of Examiners and the Faculty of the school at which the examination is held, take part in the examination, all being required to sign the certificate.

MISCELLANEOUS.

No person can be graduated from a Pennsylvania Normal School, who has not attended the school at least one half of a school year.

Candidates for a diploma in either course must be examined in all the studies of that Course.

At the examination for graduation, a paper stating that the candidates have completed the course of study for Normal Schools, have taught the required time in the Model School, and have been examined and approved by the Faculty, shall be presented by the Principal to the Board of Examiners.

REGULATIONS FOR STUDENTS.

REQUIREMENTS.

Students are Required

1. To board in the Institution, unless they reside at home.

2. To obtain from the Steward the keys to their rooms, before taking possession of the same; each student depositing with the Steward fifty cents, as security for the safe return of his key.

NOTE.—On taking possession of his room, each student must sign an inventory of the contents—furniture, Crockery, etc.—On leaving school he will be charged with any loss of the contents, or unnecessary damage to the room or contents.*

3. To take each a room-mate, or to pay fifty cents a week extra.

4. To rise at 6:30 o'clock A. M., and retire at 10 P. M.

5. To sweep their rooms daily, previous to the sweeping of the halls in the morning.

6. To pay for all damages done by them to the building or other property belonging to the Institution.

NOTE 1.—Damage done to the buildings or to other property of the Institution, must be paid for by the person or persons doing the damage, when they are known; when they are not known, the damage must be paid either by the students as a whole, or by those occupying a particular portion of the building,—as the proper authorities shall determine.

NOTE 2.—All damage done to rooms occupied by students is charged to the occupants, unless satisfactory evidence is adduced that it was done by others. In the latter case such damage must be reported to the Steward, by the occupant of the room, within two days,—or if done in the absence of the occupant, within two days after his return,—with such information as he may be able to give of the authors of the damage.

7. To be punctual at meals, or to forfeit them.

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*Each room for students is furnished with a closet, table, chairs, dressing-bureau, bedstead, bed, bedding, lamp, and all necessary crockery.

Students furnish their own brooms, towels, and napkins.

8. To conduct themselves properly at the table; and not to leave the table before the signal for dismissal, without permission from a teacher.

9. To apply to the Steward, when they desire meals for their friends.

10. To observe all study hours,—which are from 8 to 8:40 o'clock A. M. and from 7:30 to 9:45 P. M. of every school-day, and all the periods of the regular school hours in which they have no recitations.

11. To be in their own rooms during study hours, unless occupied in recitation, or leave of absence is granted by the teacher in charge.

12. To prepare their lessons in their rooms.

NOTE.—If students are negligent in preparing their lessons, special rooms for study—under the supervision of a teacher—will be assigned them.

13. To be punctual in their attendance upon classes.

14. For absence from class, to present a written excuse to the teacher of the class, signed by the Principal; or, in case of sickness in the building, by the teacher in charge of the hall in which they room.

15. To be present at the examination of their classes at the close of the term, unless especially excused by the Principal.

16. To attend all public rhetorical exercises, and to take such parts in the same as are assigned to them.

17. To be present at Chapel exercises morning and evening.

18. To attend the Sunday morning Bible Class.

19. To attend Divine Worship, every Sabbath morning, at some one of the churches in the town.

20. To have all articles to be washed, distinctly marked with the full name of the owner.

PROHIBITIONS.

Students are Prohibited

1. From receiving or entertaining visitors on the Sabbath day.

2. From receiving calls in their rooms from visitors and students rooming out of the building; also, from allowing any persons to spend the night in their rooms, without special permission from the Principal.

3. From standing in groups in the corridors; and from loud talking, whistling, scuffling, or making other unnecessary noise in any part of the building, at any time.

4. From singing, playing on musical instruments, or making other noises that interfere with study during study hours.

5. From burning lights after 10 o'clock P. M., except in case of sickness.

6. From being out of the building after 10 o'clock P. M., under any circumstances, unless previous permission has been obtained from the Principal.

7. From using tobacco in any form, in the building or upon the grounds of the Institution.

8. From sweeping dust into the halls, after the halls have been swept in the morning.

9. From throwing water, dirt, paper, or any thing offensive or dangerous, from the doors or windows of the building.

10. From using the main stairways in the center of the building, except by special permission.

11. From entering any class to which they have not been assigned by the Principal.

12. From leaving any class to which they have been assigned, without a written permission from the Principal.

13. From making or causing to be made any fixture, improvement, repair, or alteration in their rooms or to the contents, except under the direction of the Steward.

NOTE.—The Steward visits each room weekly, that, if damaged it may be repaired; or if the occupants have neglected to clean it, that it may be cleaned at their expense.

14. From exchanging rooms, or transferring their rooms to others at any time, unless they have previously obtained permission from the Principal.

15. From removing any article of furniture from one room to another, without permission from the Steward.

16. From refusing to admit to their rooms any teacher in charge of a corridor.

☞*For Regulations concerning the association of the sexes, see page* 28.

THE ALUMNI.

OFFICERS.

PRESIDENT—JACOB M. BERKEY.
SECRETARY—MARGARET F. MITCHELL.
TREASURER—CLARA J. MARTIN.

Class of 1876—*Elementary Course.*

Irwin P. McCurdy,
Hiram R. Smith,
Selmer U. Trent,
Stewart H. Whitehill.

Class of 1877—*Scientific Course.*

R. Willis Fair, M. S.

Elementary Course.

Maude A. Christy,
Sarah Grumbling,
Caroline S. Gwynn,
Clara J. Martin,
M. Emma Pollock,
James W. McCreery.

Class of 1878—*Elementary Course.*

Margaret F. Mitchell,
James E. Andrews,
Jacob M. Berkey,
Charles Elrick,
Joseph A. McCurdy,
Robert J. StClair,
D. Harbison Tomb,
L. Theodore Wenner.

Class of 1879—*Elementary Course.*

Eliza Brooks,
Louisa H. Christy,
Martha M. McDivitt,
Sarah L. Naly,
Jennie B. Patterson,
Augusta C. Pinkerton,
Jennie StClair,
Jennie M. Scott,
Elizabeth Uncapher,
Margaret E. Woods,
Samuel M. Davis,
Anson J. Dill,
John C. Hanna,
Edward P. Johnston,
Butler C. McGrew,
J. Jay Miller,
Isaac O. Nissley,
Samuel Shane,
George D. Statler.